



edTPA: Student Teaching Master Schedule

Week	Minimum Classroom Duties	edTPA Pacing Guide
Week 1	Observe, build rapport, work individually with students as directed by your mentor teacher	<input type="checkbox"/> Discuss with your mentor teacher who might make a good focus learner
Week 2	Observe, build rapport, work individually with students as directed by your mentor teacher	<input type="checkbox"/> Decide on a focus learner and content area for your edTPA
Week 3	Begin teaching at least 1 small group or whole group lesson per day using your mentor's plans	<input type="checkbox"/> Obtain your consent from your focus learner and complete your context for learning
Week 4	Begin teaching at least 2 small groups or whole group lessons per day using your mentor's plans	<input type="checkbox"/> Collect baseline data on your focus learner's performance <input type="checkbox"/> Develop 3–5 learning objectives and a consistent curriculum based assessment
Week 5	Begin planning the lessons you are teaching and add a third additional daily lesson	<input type="checkbox"/> Develop the 3–5 lesson plans that make up your curriculum- based assessment <input type="checkbox"/> Video record at least one of your normal non-edTPA lessons to practice your recording set up <input type="checkbox"/> Watch your practice video and take notes on what needs improvement
Week 6	Begin planning and teaching four daily lessons Have had at least 3 formal observations	<input type="checkbox"/> Video record yourself teaching your learning segment <input type="checkbox"/> Draft your planning commentary
Week 7	Transition into the full teaching load	<input type="checkbox"/> Video record yourself teaching your learning segment

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Week 8	Teach the full load	<input type="checkbox"/> Finish any video recording of your learning segment <input type="checkbox"/> Edit the video down to the required length <input type="checkbox"/> Watch your video, complete Video Organizers
CSU Spring Break	Teach the full load	<input type="checkbox"/> Draft your instructional commentary <input type="checkbox"/> Revise your planning commentary
Week 9	Teach the full load	<input type="checkbox"/> Write your assessment commentary <input type="checkbox"/> Revise your instructional commentary
Week 10	(If your placement is not on Spring Break, teach the full load)	<input type="checkbox"/> Read and revise all of your commentaries
Week 11	Teach the full load	<input type="checkbox"/> Read and revise all of your commentaries
Week 12	Teach the full load	<input type="checkbox"/> You will upload your completed edTPA with OFS
Week 13	Teach the full load	
Week 14	Teach the full load Have had at least 3 more formal observations	
Week 15	Transition back to the mentor teacher taking over classroom	