

# Levin College of Public Affairs and Education

**CREATE - MIDDLE CHILDHOOD (Grades 4 to 9)  
CONCENTRATION: SCIENCE & SOCIAL STUDIES  
BACHELOR OF SCIENCE IN EDUCATION**



**Student Name** \_\_\_\_\_

**CSU ID** \_\_\_\_\_

**CREATE Admission Requirements to Teacher Licensure Programs**

Apply for admission to the Levin College of Public Affairs & Education via an intake interview with an Education advisor, JH 170, at least one semester in advance of desired entrance.

Prior to the intake interview, you must have achieved or completed all of the following:

1. Completion of 30 credit hours of college-level course work.
2. Earn a grade of B- or higher in BOTH a college-level English composition course AND a college-level mathematics course. Evidence of competency may be met with specific ACT, SAT or Praxis scores. See advisor for details.
3. Have an overall UG GPA of 2.75. Course work taken at other institutions is counted in calculating your GPA until you have completed 12 or more credit hours at CSU after which only the CSU GPA is considered.
4. Completion of a Civilian Background Check for both BCI and FBI.
5. Students MUST be accepted into licensure program and maintain at least a 2.75 cumulative GPA to be eligible for 300-400 level professional education courses.

**Professional Education:**

**Must meet college admission requirements before enrolling in professional courses above the 200 level**

**TRANSFER CLASS & SUBSTITUTE**

Course Name:	Credits	Gen. Ed/Prof Ed	√	Sem.	Course Sub Name	University	Transfer Grade	Credits	Degree Audit
<b>YEAR 1 - FALL</b>									
ASC 101 Intro to Univ Life	1	INTRO							
ENG 100 <b>OR</b> ENG 101 College Writing	3	W/C							
GEO 100/101 Intro to Geology w/lab	4	NS							
PSC 111 American Government	3	SS/CONC							
Quantitative Literacy (Rec. MTH 116)*	3	M/QL							
ALAAME Soc Science or Arts and Humanities*	3	ALAAME							
<b>Semester Total</b>	<b>17</b>								
<b>YEAR 1 - SPRING</b>									
ENG 102 College Writing II	3	W/C							
CHM 251/256 College Chemistry I & Lab	4	NS/CONC							
Quantitative Literacy (Rec. MTH 117)*	3	M/QL							
PSY 221 Adolescent Psychology	3	SS/CONC							
PHY 101 Flying Circus of Physics: Motion & Heat	3	NS							
<b>Semester Total</b>	<b>16</b>								
<b>YEAR 2 - FALL</b>									
ECN 201 Princ of Macroeconomics	3	SS/CONC							
HIS 111 US History to 1877	3	A&H/CONC							
EVS 206/207 Intro Environmental Science & Lab	4	NS/CONC							

EDL 300 Phonics Assessment & Instruction	3	PE							
HIS 102 Western Civilization II	3	A&H/CONC							
<b>Semester Total</b>	<b>16</b>								
<b>YEAR 2 - SPRING</b>									
EDB 241 Rotation 1: Social Context for Urban Edu	2	WAC/PE							
EDB 242 Intro to Education (TAG)	3	DIV-US							
ETE 243 Educational Tech I	1	PE							
BIO 100 Living World & BIO 107 Human Bio Lab	4	NS/CONC							
HIS 200 Introduction to Geography	3	CONC							
EDL 301 Reading Instr & Assessment	3	WAC/PE							
<b>Semester Total</b>	<b>16</b>								
<b>YEAR 3 - FALL</b>									
EDM 341 Rotation 2: Assessment & Instruction	3	PE							
ESE 400 Intro to Special Education	3	PE							
ETE 343 Educational Tech II	1	PE							
HIS 112 US History since 1877	3	A&H/WAC							
African American Diversity*	3	DIV-AA							
EDL 305 Content Area Literacy	3	PE							
<b>Semester Total</b>	<b>16</b>								
<b>YEAR 3 - SPRING</b>									
EDM 351 Rotation 3: Students as Learners	3	PE							
EDB 302 Psy Foundations of Education (TAG)	3	WAC/PE							
ETE 353 Educational Tech III	1	PE							
PHY 102/103 Flying Circus Phy: Sound & Light w/ Lab	4	NS/CONC							
EDL 313 Lit-based Reading Methods for Adolescents	3	PE							
EUT 210 Perspectives in Math/Science	3	A&H/WAC							
<b>Semester Total</b>	<b>17</b>								
<b>YEAR 4 - FALL</b>									
EDM 441 Internship I: Prof & Practice	6	PE							
EDM 442 Internship I: Seminar	3	PE							

EDM 417 Science in Middle School	3	PE							
EDM 416 Soc Studies in Middle School	3	PE							
<b>Semester Total</b>	<b>15</b>								

Apply for Spring graduation prior to November 15

YEAR 4 - SPRING									
EDM 451 Internship II: Teachers as Leaders	10	CAP							
EDM 452 Internship II: Seminar	3	CAP							
<b>Semester Total</b>	<b>12</b>								

ADDITIONAL REQUIREMENTS/ELECTIVES <input type="checkbox"/>									
2 semesters of Foreign Lang <b>OR</b> 2 semesters of Amer Sign Lang & 1 Foreign Culture	0-11								

**KEY:**

- \*Select from approved GenEd list
- \*\*Of the four Non-US A&H & SS courses, one must be focused   
on Africa, Latin America, Asia, or Middle East
- A&H = GenEd Arts & Humanities
- CAP = Capstone Requirement
- DIV = GenEd Social Diversity (two courses, one US and one African American Exp)
- INTRO = ASC 101, Intro to Univ Life is required of all incoming freshman
- M/QL = GenEd Mathematics/Quantitative Literacy
- NS = GenEd Natural Sciences (two courses with a lab)
- PE - Professional Education (must meet program & GPA reqmts to enroll/graduate)
- SS = Social Sciences
- TAG = Transfer Assurance Guide (transfer courses guaranteed to apply toward degree)
- WAC = Writing/Speaking Across the Curriculum (three courses, one in the major)
- W/C = Writing/Composition (two courses, C or better)

<u>Summary of Credits</u>	
Total	125-136
<b>Evaluator's Signature</b>	<b>Date</b>
Minimum of 120 credit hrs required for graduation <input type="checkbox"/>	

**Portfolio Requirement**

Candidates seeking licensure are required to satisfy additional portfolio requirements

<https://levin.csuohio.edu/office-of-field-services/taskstream-support>

*Pearson OAE exams must be taken prior to student teaching and passed before you can apply for the Middle Childhood (4-9) license. You must designate CSU as your education preparation institution each time you register for the OAE as CSU will need to have a copy on file to approve your on-line license application. Go to <http://www.oh.nesinc.com> for more information about the OAE and to register for the exams.*

Licensure Exam Requirement		
Test	Passing Score	Code
Prof Knowledge Assessment (APK): Middle Child 4-9*	220	002
Content: Middle Grades Science	220	029
Content: Middle Grades Social Studies	220	031
Foundations of Reading	220	190

\*A score of 37 on the EdTPA can serve as a substitute for the APK test requirement (ask your advisor for more information)

**STUDENT FOLLOW UP NOTES**

