Levin College of Public Affairs and Education



Professional Education

CREATE - MIDDLE CHILDHOOD (Grades 4 to 9) CONCENTRATION: MATHEMATICS & SCIENCE BACHELOR OF SCIENCE IN EDUCATION

Student Name	CSU ID	
	300:2	

CREATE Admission Requirements to Teacher Licensure Programs

Apply for admission to the Levin College of Public Affairs & Education via an intake interview with an Education advisor, JH 170, at least one semester in advance of desired entrance.□

Prior to the intake interview, you must have achieved or completed all of the following:□

- 1. Completion of 30 credit hours of college-level course work.□
- 2. Earn a grade of B- or higher in BOTH a college-level English composition course AND a college-level mathematics course. Evidence of competency may be met with specific ACT, SAT or Praxis scores. See advisor for details.□
- 3. Have an overall UG GPA of 2.75. Course work taken at other institutions is counted in calculating your GPA until you have completed 12 or more credit hours at CSU after which only the CSU GPA is considered.□
- 4. Completion of a Civilian Background Check for both BCI and FBI.□
- 5. Students MUST be accepted into licensure program and maintain at least a 2.75 cumulative GPA to be eligible for 300-400 level professional education courses.□

Must meet college admission requirements before enrolling in professional courses

Professional Education:	above the 200 level									
					TRANSFER CLASS & SU				BSTITUTE	
Course Name:	Credits	Gen. Ed/Prof Ed	$\sqrt{}$	Sem.		Course Sub Name	University	Transfer Grade	Credits	Degree Audit
YEAR 1 - FALL	-									
ASC 101 Intro to Univ Life	1	INTRO								
ENG 100 OR ENG 101 College Writing	3	W/C								
MTH 168 Precalculus Math II OR MTH 181 Calculus I	3 or 4	M/QL								
Arts & Humanities*	3	A&H								
GEO 100/101 Intro Geology & Lab	4	NS/Lab								
Semester Total	14/15									
YEAR 1 - SPRIN	G									
ENG 102 College Writing II	3	W/C								
MTH 326 Numbers, Patterns & Operations**	3	CONC								
Social Science*	3	SS								
BIO 100 Living World & BIO 107 Human Bio Lab	4	NS/CONC								
Semester Total	13									
YEAR 2 - FALL										
MTH 325 Patterns, Reasoning, Proofs Mid Sch**	3	CONC								
PSY 221 Adolescent Psychology	3	SS								
EVS 206/207 Environmental Science & Lab	4	NS/CONC								
EDL 300 Phonics Assessment & Instruction	3	PE						-		
African American Diversity*	3	DIV-AA								

Semester Total	16		
YEAR 2 - SPRING	G		
EDB 241 Rotation 1: Social Context for Urban Edu	2	WAC/PE	
EDB 242 Intro to Education (TAG)	3	DIV-US	
ETE 243 Educational Tech I	1	PE	
MTH 328 Measurement & Geometry for Mid Sch**	3	M/QL	
PHY 101 Flying Circus Physics: Motion & Heat	3	NS/CONC	
EDL 313 Reading for Adolescents	3	PE	
EDL 305 Content Area Literacy	3	PE	
Semester Total	18		
YEAR 3 - FALL	ı	T	
EDM 341 Rotation 2: Assessment & Instruction	3	PE	
ESE 400 Intro to Special Education	3	WAC/PE	
ETE 343 Educational Tech II	1	PE	
EDL 301 Begin/Inter Reading Instruction & Assessment	3	WAC/PE	
STA 323 Statistical Methods	3	CONC	
CHM 251/256 College Chem I & Lab	4	NS/CONC	
Semester Total	17		
YEAR 3 - SPRING	G	T	ı
EDM 351 Rotation 3: Students as Learners	3	PE	
EDB 302 Educ Psych (TAG)	3	WAC/PE	
ETE 353 Educational Tech III	1	PE	
MTH 330 Calculus for Middle School (can substitute MTH 181)	3	CONC	
PHY 102/103 Flying Circus Phy: Sound & Light w/lab	4	NS/CONC	
EUT 210 Perspectives in Math/Science	3	A&H/WAC	
Semester Total			
YEAR 4 - FALL	ı	Ī	
EDM 441 Middle Child Internship I: Prof & Practice	6	PE	
EDM 442 Middle Child Internship I: Seminar	3	PE	
EDM 415 Math in Middle School	3	PE	
EDM 417 Science in Middle Schools	3	PE	

Semester Total	15									
Apply for Spring graduation prior to Nove	mber	15								
YEAR 4 - SPRING										
EDM 451 Internship II: Teachers as Leaders	10	CAP								
EDM 452 Internship II: Seminar	2	CAP								
Semester Total	12									
ADDITIONAL REQUIREMENTS/	ELEC	 ΓIVES□	<u> </u>							
2 semesters of Amer Sign Lang & 1 Foreign Culture *Select from approved GenEd list of the four Non-US A&H & SS courses, one must be focused on Africa, Latin America, Asia, or Middle East A&H = GenEd Arts & Humanities CAP = Capstone Requirement DIV = GenEd Social Diversity (two courses, one US and one African American Exp) INTRO = ASC 101, Intro to Univ Life is required of all incoming freshman M/QL = GenEd Mathematics/Quantitative Literacy NS = GenEd Natural Sciences (two courses with a lab) SS = Social Sciences TAG = Transfer Assurance Guide (transfer courses guaranteed to apply toward degree) WAC = Writing/Speaking Across the Curriculum (three courses, one in the major) W/C = Writing/Speaking Across the Curriculum (three courses, one in the major)										
**courses are offered biennially										
Summary of Credits Total		-133	Portfolio Requirement Candidates seeking licensure are required to satisfy additional portfolio requirements					ed to		
Evaluator's Signature Date Minimum of 120 credit hrs required for graduation□				https://levin.csuohio.edu/office-of-field- services/taskstream-support						
Pearson OAE exams must be taken prior to student teaching and passed before you can apply for the Middle Childhood (4-9) license. You must designate CSU as your education preparation institution each time you register for the OAE as CSU will need to have a copy on file to approve your on-line license application. Go to http://www.oh.nesinc.com for more information about the OAE and to register for the exams.										
Licensure Exam Requirement										

Test	Passing Score	Code
Prof Knowledge Assessment (APK): Middle Child 4-9*	220	002
Content: Middle Grades Mathematics Eff. 9/1/13□	220	030
Content: Middle Grades Science Eff. 9/1/13 □	220	029
Foundations of Reading	220	190

*A score of 37 on the EdTPA can serve as a substitute for the APK test requirement (ask your advisor for more information)

STUDENT FOLLOW UP NOTES

