

Levin College of Public Affairs & Education

CREATE - MIDDLE CHILDHOOD (Grades 4 to 9)

CONCENTRATION: MATHEMATICS & LANGUAGE ARTS

BACHELOR OF SCIENCE IN EDUCATION



Student Name _____

CSU ID _____

CREATE Admission Requirements to Teacher Licensure Programs

Apply for admission to the College of Public Affairs & Education via an intake interview with an Education advisor, JH 170, at least one semester in advance of desired entrance.

Prior to the intake interview, you must have achieved or completed all of the following:

1. Completion of 30 credit hours of college-level course work.
2. Earn a grade of B- or higher in BOTH a college-level English composition course AND a college-level mathematics course. Evidence of competency may be met with specific ACT, SAT or Praxis scores. See advisor for details.
3. Have an overall UG GPA of 2.75. Course work taken at other institutions is counted in calculating your GPA until you have completed 12 or more credit hours at CSU after which only the CSU GPA is considered.
4. Completion of a Civilian Background Check for both BCI and FBI.
5. Students **MUST** be accepted into licensure program and maintain at least a 2.75 cumulative GPA to be eligible for 300-400 level professional education courses.

Professional Education:

Must meet college admission requirements before enrolling in professional courses above the 200 level

TRANSFER CLASS & SUBSTITUTE

| Course Name: | Credits | Gen. Ed/Prof Ed | √ | Sem. | Course Sub Name | University | Transfer Grade | Credits | Degree Audit |
|---|--------------|-----------------|---|------|-----------------|------------|----------------|---------|--------------|
| YEAR 1 - FALL | | | | | | | | | |
| ASC 101 Intro to Univ Life | 1 | INTRO | | | | | | | |
| ENG 100 OR ENG 101 College Writing | 3 | W/C | | | | | | | |
| MTH 168 Precalculus Math II OR MTH 181 Calculus I | 3 or 4 | M/QL | | | | | | | |
| Social Science* | 3 | SS | | | | | | | |
| Natural Science* | 3 | NS | | | | | | | |
| Semester Total | 13/14 | | | | | | | | |
| YEAR 1 - SPRING | | | | | | | | | |
| ENG 102 College Writing II | 3 | W/C | | | | | | | |
| MTH 326 Numbers, Patterns & Operations** | 3 | CONC | | | | | | | |
| Arts and Humanities* | 3 | A&H | | | | | | | |
| PSY 221 Adolescent Psychology | 3 | SS | | | | | | | |
| Natural Science & Lab* | 4 | NS | | | | | | | |
| Semester Total | 16 | | | | | | | | |
| YEAR 2 - FALL | | | | | | | | | |
| MTH 325 Patterns, Reasoning, Proofs Mid Sch** | 3 | CONC | | | | | | | |
| ENG 310 Traditional Grammar | 3 | CONC | | | | | | | |
| ENG 308 Composition Theory for Teachers | 3 | WAC/CONC | | | | | | | |
| EDL 300 Phonics Assessment & Instruction | 3 | PE | | | | | | | |

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|---|-----------|---------|--|--|--|--|--|--|--|
| EDM 312 Writing for Middle School Teachers | 3 | PE | | | | | | | |
| Semester Total | 15 | | | | | | | | |
| YEAR 2 - SPRING | | | | | | | | | |
| EDB 241 Rotation 1: Social Context for Urban Edu | 2 | WAC/PE | | | | | | | |
| EDB 242 Intro to Education (TAG) | 3 | DIV-US | | | | | | | |
| ETE 243 Educational Tech I | 1 | PE | | | | | | | |
| MTH 328 Measurement & Geometry for Mid Sch** | 3 | M/QL | | | | | | | |
| ENG 241 Introduction to Fiction | 3 | CONC | | | | | | | |
| EDL 313 Reading for Adolescents | 3 | PE | | | | | | | |
| EDL 305 Content Area Literacy | 3 | PE | | | | | | | |
| Semester Total | 18 | | | | | | | | |
| YEAR 3 - FALL | | | | | | | | | |
| EDM 341 Rotation 2: Assessment & Instruction | 3 | PE | | | | | | | |
| ESE 400 Intro to Special Education | 3 | WAC/PE | | | | | | | |
| ETE 343 Educational Tech II | 1 | PE | | | | | | | |
| EDL 301 Begin/Inter Reading Instruction & Assessment | 3 | WAC/PE | | | | | | | |
| STA 323 Statistical Methods | 3 | CONC | | | | | | | |
| ENG 347 African-American Lit | 3 | DIV-AA | | | | | | | |
| Semester Total | 16 | | | | | | | | |
| YEAR 3 - SPRING | | | | | | | | | |
| EDM 351 Rotation 3: Students as Learners | 3 | PE | | | | | | | |
| EDB 302 Psy Foundations of Edu (TAG) | 3 | WAC/PE | | | | | | | |
| ETE 353 Educational Tech III | 1 | PE | | | | | | | |
| MTH 330 Calculus for Middle School (can substitute MTH 181) | 3 | CONC | | | | | | | |
| ENG 232 American Literature II | 3 | CONC | | | | | | | |
| EUT 210 Perspectives in Math/Science | 3 | A&H/WAC | | | | | | | |
| Semester Total | 16 | | | | | | | | |
| YEAR 4 - FALL | | | | | | | | | |
| EDM 441 Middle Child Internship I: Prof & Practice | 6 | PE | | | | | | | |
| EDM 442 Middle Child Internship I: Seminar | 3 | PE | | | | | | | |
| EDM 415 Math in Middle School | 3 | PE | | | | | | | |

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|--|-----------|--------|--|--|--|--|--|--|--|
| EDM 413 Language Arts in Middle School | 3 | WAC/PE | | | | | | | |
| Semester Total | 15 | | | | | | | | |

Apply for Spring graduation prior to November 15

YEAR 4 - SPRING

| | | | | | | | | | |
|--|-----------|-----|--|--|--|--|--|--|--|
| EDM 451 Internship II: Teachers as Leaders | 10 | CAP | | | | | | | |
| EDM 452 Internship II: Seminar | 2 | CAP | | | | | | | |
| Semester Total | 12 | | | | | | | | |

ADDITIONAL REQUIREMENTS/ELECTIVES

| | | | | | | | | | |
|--|------|--|--|--|--|--|--|--|--|
| 2 semesters of Foreign Lang OR 2 semesters of Amer Sign Lang & 1 Foreign Culture | 0-11 | | | | | | | | |
|--|------|--|--|--|--|--|--|--|--|

KEY:
 *Select from approved GenEd list
 Of the four Non-US A&H & SS courses, one must be focused
 on Africa, Latin America, Asia, or Middle East
 A&H = GenEd Arts & Humanities
 CAP = Capstone Requirement
 DIV = GenEd Social Diversity (two courses, one US and one African American Exp)
 INTRO = ASC 101, Intro to Univ Life is required of all incoming freshman
 M/QL = GenEd Mathematics/Quantitative Literacy
 NS = GenEd Natural Sciences (two courses with a lab)
 PE - Professional Education (must meet program & GPA reqmts to enroll/graduate)
 SS = Social Sciences
 TAG = Transfer Assurance Guide (transfer courses guaranteed to apply toward degree)
 WAC = Writing/Speaking Across the Curriculum (three courses, one in the major)
 W/C = Writing/Composition (two courses, C or better)
 **courses are offered biennially

| | |
|--|-------------|
| Summary of Credits | |
| Total | 121-132 |
| | |
| Evaluator's Signature | Date |
| Minimum of 120 credit hrs required for graduation <input type="checkbox"/> | |

Portfolio Requirement
 Candidates seeking licensure are required to satisfy additional portfolio requirements

<https://levin.csuohio.edu/office-of-field-services/taskstream-support>

Pearson OAE exams must be taken prior to student teaching and passed before you can apply for the Middle Childhood (4-9) license. You must designate CSU as your education preparation institution each time you register for the OAE as CSU will need to have a copy on file to approve your on-line license application. Go to <http://www.oh.nesinc.com> for more information about the OAE and to register for the exams.

Licensure Exam Requirement

| Test | Passing Score | Code |
|---|---------------|------|
| Prof Knowledge Assessment (APK): Middle Child 4-9* | 220 | 002 |
| Content: Middle Grades Mathematics Eff. 9/1/13 <input type="checkbox"/> | 220 | 030 |
| Content: Middle Grades English Language Arts Eff. 9/1/13 <input type="checkbox"/> | 220 | 028 |
| Foundations of Reading | 220 | 190 |

*A score of 37 on the EdTPA can serve as a substitute for the APK test requirement (ask your advisor for more information)

STUDENT FOLLOW UP NOTES

