*Teacher as a Responsive, Reflective Professional: A Partner in Learning*

*Cleveland State University College of Education and Human Services*

**Step 2 and Classroom Interactions Observation Form – CS*Uteach***

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| Pre-Apprentice(s): | a)     b)      | Date of Lesson: |       |
| School: |       | Grade Level/Subject: |       |
| Mentor: |       | Supervisor: |       |
| Completed by: |       | Observation #: |       |

**Directions: Use the scale below to evaluate the student you observe.**

Performance Levels: Ineffective (I) Developing (D) Skilled (S) Accomplished (A)

Scores: 0 1 2 3

Note: Use **N/O** for items not observed

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| **Domain A.****Organizing Content Knowledge for Student Learning**Primarily completed prior to observation using lesson plan | Score | **Comments**Please provide comments; highlight effective practices and provide specific suggestions for improvement. |
| * Use of student background information for planning instruction
* Instructional goals and objectives
* Content of instructional plans
* Structure of planned activities and materials
* Assessment
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| **Domain B. Enhancing the Learning Environment**Primarily completed using notes from the observation | Score | **Comments**Please provide comments; highlight effective practices and provide specific suggestions for improvement. |
| * Fairness to students & Equity
* Rapport with students
* Challenging expectations for learners
* Classroom management skills
* Physical environment
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| **Domain C. Teaching for Student Learning**Primarily completed using notes from the observation | Score | **Comments**Please provide comments; highlight effective practices and provide specific suggestions for improvement. |
| * Communicating goals and procedures
* Communicating content
* Structure and sequence of instructional activities
* Extending student thinking
* Assessing student understanding
* Use of assessment
* Use of time: starting and end class, transitions
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Continue to the back for Domain D 🡪

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| **Domain D. Professionalism**Primarily completed after the observation, based on feedback from mentor teacher in conversation with the Pre-Apprentice and mentor teacher. | Score | **Comments**Please provide comments; highlight effective practices and provide specific suggestions for improvement. |
| * Reflection and professional development
* Completion of work in the field
* Collaboration with mentor, supervisor and team teach partner
* Professional habits in the field: dressed appropriately, arrived on time
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| Observation     **Specific Comments**Provide a brief summary of the lesson and include 2-4 suggestions for the Pre-Apprentice to consider for the next lesson.      |
| Overall Assessment; average of Domain A-D 0.00 | To calculate the domain averages,right click on the field to the left and select “Update field”. |

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| Pre-Apprentice’s Signature      | Observer’s Signature      |