**Lesson Plan Title: Special Education Intervention Plan**

**\*Items with an asterisk are specific edtpa requirements**

**Intern Name:** **Date:**

**Lesson:** **Program:**

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| **LESSON INFORMATION** | **This lesson is about** (brief summary):  **The lesson will be taught** (individual, small group or whole class)**:**  **Prerequisite skills:** | | |
| **LEARNER OUTCOME** | **I can statement here** (if required by your school):        **Primary learning target:** (must be observable and measurable and related to an IEP goal): | | |
| **Pre-assessment**  What data did you use to develop this lesson? |  | | |
| **ASSESSMENT STRATEGIES** (you should have assessment strategies for each lesson you teach **AS WELL AS** baseline data and summative assessment at the end of the unit**(baseline and summative is edtpa requirement)** | Formative assessment (how will you provide feedback to the student while actually teaching the lesson)    Post assessment (describe and attach document) | | |
| **\*EXPRESSIVE/RECEPTIVE COMMUNICATION SKILL (INCLUDES ACADEMIC LANGUAGE IF IT IS RELATED TO AN ACADEMIC AREA**  **VOCABULARY DEVELOPMENT** | (This can be a new skill, or a skill that the child is learning to be more fluent, or maintaining or generalizing), this communication skill is related to the primary learner target)\* | | |
| **STATE STANDARDS ADDRESSED (EXTENDED STANDARDS, EARLY LEARNING STANDARDS)**  **BLOOM’S TAXONOMY OR ADAPTED BLOOM’S TAXONOMY** |  | | |
| **MATERIALS NEEDED** | (This should include resources used to plan the lesson as well as specific materials to teach the lesson. \* Include specific accommodations or modifications related to materials for the focus learner)\* | | |
| **INSTRUCTIONAL STRATEGIES**  **(BEGINNING, MIDDLE AND LESSON CONCLUSION, EVIDENCE BASED STRATEGY, ASSISTIVE TECHNOLOGY SUPPORTS )** | How will the intern lead instruction from being to end of the lesson? What does the intern do while acting as the lead teacher? | How should other adults (e.g., mentor, paraprofessionals, co-teacher) support the intern’s instruction? What are their roles throughout the lesson? | How should the students engage with the lesson? What are they expected to do in response to the instruction? |
| **\*SUPPORTS FOR THE TARGETED RECEPTIVE/EXPRESSIVE COMMUNICATION SKILL OR ACADEMIC LANGUAGE** | (Include strategies for how you will specifically teach the communication skill)\* | | |
| **DIFFERENTIATION STRATEGIES FOR INDVIDUAL, FOCUS LEARNER OR GROUPS OF CHILDREN** |  | | |
| **ASSESSMENT STRATEGIES** (you should have assessment strategies for each lesson you teach **AS WELL AS** baseline data and summative assessment at the end of the unit**(baseline and summative is edtpa requirement)** | Pre assessment (describe and attach)    Formative assessment (how will you provide feedback to the student while actually teaching the lesson)    Post assessment (describe and attach document) | | |
| **REFERENCES, RESEARCH AND**  **CITATIONS** | (Provide specific documentation for any materials or resources you did not create) | | |
| **ENGAGEMENT STRATEGIES** | Give specific examples of evidence of student engagement (think about the levels of student engagement and strategies to increase the level of engagement) | | |
| **MAINTENANCE AND GENERALIZATION OF THE SKILL** |  | | |