

COUNSELING PSYCHOLOGY PRACTICUM STUDENT HANDBOOK



Doctoral Practicum Handbook

Counseling Psychology Specialization

*Department of Counseling, Administration, Supervision and
Adult Learning*

Julka Hall Room 275

COLLEGE OF EDUCATION AND HUMAN SERVICES

CLEVELAND STATE UNIVERSITY

Cleveland, Ohio 44115

Revised 8.16.21

The PhD Practicum I & II in Counseling Psychology is offered Fall and Spring Semesters in the Department of Counseling, Administration, Supervision, and Adult Learning, Cleveland State University.

Director of Training and Doctoral Practicum Coordinator
Counseling Psychology Specialization

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COUNSELING PSYCHOLOGY DOCTORAL PROGRAM

A major objective of the Counseling Psychology Doctoral Program is to enable the student to acquire competencies necessary for the practice of counseling psychology, including assessment, diagnosis and intervention. In addition, the program strives to enhance the student's professional development through identification with counseling psychology as a professional specialty and incorporation of American Psychological Association (APA) ethical principles and standards for practice. A component of the program that is necessary for meeting these objectives includes the required four semesters of practicum (Year 2 and 3), a strongly recommended advanced practicum (Year 4), and the subsequent internship (Year 5). This handbook describes the goals and procedures for the practicum experience.

Consistent with the program's focus on serving diverse urban populations, all practicum sites are situated in Northeast Ohio, and most are located in the heart of the greater Cleveland area. Our sites include mental health agencies, hospitals, residential centers, schools, and college counseling centers. As such, students have a rich opportunity to gain exposure to clients from a variety of backgrounds. This also ensures that students have ample opportunity to be trained across the spectrum of functioning and a wide continuum of roles, including testing, treatment, community outreach and prevention.

AIMS AND COMPETENCIES

The aim of the program's practicum training is consistent with the aim of the program: to prepare health service psychologists in the specialty of counseling psychology. The competencies addressed in our required practicums include:

2. Ethical and legal standards

- a. Is knowledgeable of and acts in accordance with
 1. current version of APA Ethical Principles and Code of Conduct
 2. relevant laws, regulations, rules, and policies governing HSP at the organizational, local, state, regional, and federal levels
 3. relevant professional standards and guidelines
 - a. Measured by grades in CNS 765, 780, 781; Practicum Evaluation item; Practicum Case Presentation Item
 - b. Recognizes ethical dilemmas as they arise, and applies ethical decision-making processes in order to resolve dilemmas
 - c. Conducts self in an ethical manner in all professional activities

3. Individual and Cultural Diversity (ICD)

a. Demonstrates an understanding of how their own personal/cultural history, attitudes, and biases may affect how they understand and interact with people different from themselves

b. Knowledge of current theoretical and empirical knowledge base as it relates to addressing diversity in all professional activities including research, training, supervision/consultation, and service

c. Demonstrates the ability to integrate awareness and knowledge of ICD in the conduct of professional roles, including a framework for working effectively with areas of ICD not previously encountered, and the ability to work effectively with individuals whose group membership, demographic characteristics or worldviews create conflict with their own.

d. Demonstrate the requisite knowledge base, ability to articulate an approach to working effectively with diverse individuals and groups, and apply this approach effectively in their professional work

4. Professional Values and Attitudes

a. Behaves in ways that reflect the values and attitudes of psychology, including integrity, deportment, professional identity, accountability, lifelong learning, and concern for the welfare of others.

b. Engages in self-reflection regarding one's personal and professional functioning; engages in activities to maintain and improve performance, well-being, and professional effectiveness

c. actively seeks and demonstrates openness and responsiveness to feedback and supervision

d. responds professionally in increasingly complex situations with a greater degree of independence as they progress across levels of training

5. Communication and Interpersonal Skills

a. Develops and maintains effective relationships with a wide range of individuals, including colleagues, communities, organizations, supervisors, supervisees, and those receiving professional services

b. Produce and comprehend oral, nonverbal, and written communications that are informative and well-integrated; demonstrate a thorough grasp of professional language and concepts.

c. Demonstrates effective interpersonal skills and the ability to manage difficult communication well.

6. Assessment

a. Demonstrate current knowledge of diagnostic classification systems, functional and dysfunctional behaviors, including consideration of client strengths and psychopathology.

b. Demonstrate understanding of human behavior within its context (e.g., family, social, societal and cultural).

c. Demonstrate the ability to apply the knowledge of functional and dysfunctional behaviors including context to the assessment and/or diagnostic process.

d. Selects and applies assessment methods that draw from the best available empirical literature and that reflect the science of measurement and psychometrics; collects relevant data using multiple sources and methods appropriate to the identified goals and questions of the assessment as well as relevant diversity characteristics of the service recipients

e. Interprets assessment results, following current research and professional standards and guidelines, to inform case conceptualization, classification, and recommendations, while guarding against decision-making biases, distinguishing the aspects of assessment that are subjective from those that are objective

f. Communicates orally and in written documents the findings and implications of the assessment in an accurate and effective manner sensitive to a range of audiences

7. Intervention - Demonstrates the ability to

a. establish and maintain effective relationships with the recipients of psychological services

b. develop evidence-based intervention plans specific to the service delivery goals

c. implement interventions informed by the current scientific literature, assessment findings, diversity characteristics, and contextual variables

d. apply the relevant research literature to clinical decision making

e. modify and adapt evidence-based approaches effectively when a clear evidence base is lacking

f. evaluate intervention effectiveness and adapt intervention goals and methods consistent with ongoing evaluation

9. Consultation and interprofessional/interdisciplinary practice

a. Demonstrate knowledge of and respect for the roles and perspectives of other professions

III. Program Specific Competencies

1. Urban Issues

a. Demonstrates knowledge of issues affecting diverse urban populations

CRITERIA FOR APPROVED PRACTICUM SITES AND TRAINING

Practicum sites must be familiar with the Counseling Psychology Doctoral Program faculty and approved by them according to the following criteria:

1. The practicum site should be a service installation with training as one of its major functions. Psychological services in the setting should conform to all relevant APA standards and guidelines.
2. The site should provide the student with a high degree of access to professional psychologists who will serve as appropriate supervisors and mentors.

3. The site should provide **at least**:

- a) 15 hours of practicum experience per week, including **at least 6** direct hours of client contact per week. 3 of the practicum hours consist of class time. Students should be able to schedule as many hours as needed to reach the 6 direct hours given an agency's no show/cancellation rates.
- b) 2 hours of supervision by a licensed psychologist per week, including **at least 1** hour of individual supervision per week. The 2nd hour of supervision can be fulfilled with case conferences where a licensed psychologist is in attendance. Exceptions to the requirement for a licensed psychologist will be made only in an unusual situation. Beginning January 2017, the Standards of Accreditation for Health Service Psychologists state that each practicum evaluation will be based, in part, on live observation of the student providing mental health care services, or on videotape of the student doing so. Supervisors will document the extent to which such live observation/videotape observation is occurring during the practicum and as part of the student's evaluation.
- c) Other practicum activities might include attending case conferences, writing of test reports and clinical progress notes, in-service trainings, etc.

As an upper limit, practicum sites should **not require** more than 20 hours of students' time. However, in negotiation with practicum site supervisors, students may choose to commit more time to practicum activities according to their training interests and needs, and in consideration of other demands they may have. For students with limited training experience or background in the field, we recommend that they devote more than 15 hours per week to their practicum site.

PRACTICUM REQUIREMENTS FOR STUDENTS

1. All students are required to do *at least* 4 semesters of practicum at an approved practicum site, 2 semesters of which must be in an agency that serves an urban population.
2. The required 4 semesters of practicum cannot be waived.
3. The Practicum Seminars, CNS 780 and 781, should be taken during the semesters of practicum in Year 2 and Year 3, respectively.
4. A summer practicum placement may not count as one of the 4 required semesters of practicum unless approved by the Director of Training.
5. Students must have met all master's level pre-requisites before starting practicum.
6. Any waivers for these requirements must be submitted formally in a written petition. Requests for waivers should include which requirement the student is requesting to be waived and compelling reasons for the waiver. Students submit these forms to the Doctoral Practicum Coordinator and Director of Training.

GUIDELINES AND PROCEDURES

Information on and selection of practicum sites: Students must seek permission from the Practicum Coordinator and Director of Training to apply to various practicum sites prior to applications. Information on practicum sites is available through the Doctoral Program Coordinator and the student's advisor. Students are encouraged to inform themselves about the variety of practicum sites available to optimize the fit between their training interests and needs and their practicum experience. Students should consider the type of client population the setting serves, the nature of the activities the student would be involved in, the models for assessment and intervention represented by the practicum staff, and any minimal requirements the practicum site may have (e.g., some sites require that a student have training in psychological or intelligence testing). It is not recommended that a student seek out new practicum sites without first consulting with the Doctoral Practicum Coordinator. If granted approval from the Doctoral Practicum Coordinator, it is the student's responsibility to meet with the site and secure a contractual Training Agreement (see pages 10-11 and 12-13) that ensures that the minimal training requirements will be met. Please note the following requirements: 1) Students must have one practicum in an urban setting; 2) students may not utilize the same site for both required practicums; 3) students may not do practicum at a place of employment; and 4) students must apply to both assessment only sites and combined intervention/assessment sites for Practicum II.

Dual role of supervisors is not allowed. Students should not be supervised by a supervisor who has been or is currently working with them in the role of therapist or counselor.

Assignment of Practicum: Practicum assignments are typically made in the spring for the next academic year. Most practicum sites request an interview with prospective students to ensure that the student is well-informed on what the site has to offer and to ensure a good "fit" between the student's interests and skills and the opportunities and demands of the practicum setting. The assignment of a practicum is therefore dependent on whether a student is offered a position after the interview process is completed. After students interview with and receive an offer from a site, students are required to submit requests to be assigned to that site to the Doctoral Practicum Coordinator and Director of Training, prior to accepting any offer.

Registration for Practicum: At the time of pre-registration for the semester in which a student will begin practicum, the student will register for one of two possible registrations. The two possible registrations include: (1) CNS 780: Counseling Psychology Doctoral Practicum 1: Focus on Intervention and (2) CNS 781: Counseling Psychology Doctoral Practicum 2: Focus on Diagnosis and Testing. In consultation with the Practicum Coordinator and Director of Training, students taking practicum beyond the two required years will sign up for either CNS 780 or CNS 781, based on the enrollment needs and as appropriate to the emphasis of their practicum.

Evaluation of practicum experience: Beginning January 2017, per APA Standards of Accreditation (APA SoA, 2015), every practicum evaluation must be based, in part, on video-taped, audio-taped, or live observation of the student providing mental health services to clients. About three weeks prior to the end of the year, the Evaluation Forms are emailed to supervisors. These forms will have a section for supervisors to attest to the extent to which they viewed audio/video tapes or observed the student's performance with clients. Supervisors are requested to discuss their evaluations with the student regarding their professional development before submitting the evaluation to the Doctoral Practicum Coordinator. Note that students will not receive credit (i.e., they will receive an Incomplete) for Practicum until the program has a copy of the Evaluation Form from the site supervisor and Evaluation of Placement Experience Form from the student. A letter grade is issued for CNS 780/781 to reflect students' clinical competencies, interpersonal competencies, performance and participation in class,

meeting hourly and training requirements, and readiness to advance to the subsequent level of clinical training (i.e., Practicum II, Advanced Practicum, Internship).

SCHEDULE OF PRACTICUM DEADLINES

	ACTIVITY	WHEN	BY WHOM
1.	Practicum representatives may visit campus.	Fall Semester	Sites
2.	Practicum Application forms completed and returned to Practicum Coordinator.	December	Students
3.	Students apply to practicum sites, interview at the sites, and discuss options with advisor	January to April	Students, Advisor, Coordinator
4.	Students notify Practicum Coordinator when they are offered a position; students then accept practicum site.	January to May	Students, Coordinator
5.	Students obtain malpractice insurance and complete Practicum Agreement form with site supervisor. Return forms to instructor.	Mid-August and Beginning of semester	Students, Site Supervisor, Instructor
6.	Students keep log of client contact.	Throughout	Students
7.	Schedule site visits with students, supervisors regarding student’s progress.	End of semester	Instructor, Student, Supervisor
8.	Link to Evaluation Forms given to course instructor and Site Supervisors	Three weeks before end of Spring Semester	Instructor, Director of Training
9.	Link to Practicum Site Evaluation given to students in Prac I and Prac II	End of the Semester	Director of Training

**COUNSELING PSYCHOLOGY
CLEVELAND STATE UNIVERSITY
PRACTICUM SITES DESIGNATED FOR PRAC I AND/OR PRAC II**

1. CSU Counseling Center, PRAC I
2. Baldwin-Wallace College, Health & Counseling Services, PRAC I
3. Applewood Centers, Inc., PRAC I, PRAC II (intervention + assessment)
4. University of Akron Counseling and Testing Center, PRAC I
5. Oberlin College Counseling Center, PRAC I
6. Portage Path Behavioral Health (Akron or Barberton offices), PRAC I, PRAC II (intervention + assessment)
7. OhioGuidestone, PRAC II (assessment + minimal intervention)

8. Bellefaire, JCB, PRAC II (assessment + intervention)
9. John Carroll University Counseling Center, PRAC I
10. Neurology and Neuroscience Associates, Inc., PRAC II (assessment only – advanced students only)
11. Louis Stokes Cleveland VAMC Rehabilitation Psychology Program (PRAC I advanced students only; Prac II)
12. Louis Stokes Cleveland VAMC Geropsychology Primary Care (PRAC II Advanced student only)
13. MetroHealth Medical System, Family Medicine, Behavioral Health Integration (Advanced student only)
14. The Behavioral Wellness Group (Prac I, Prac II)
15. Daily Behavioral Health (Prac II Advanced Student)
16. Neurodevelopmental Science Center Akron Children's Hospital (Prac II with neuropsychology experience)

Cleveland State University Counseling Psychology Practicum Application

Instructions: Submit this form to Dr. Julia Phillips by end of December to be eligible for practicum during 20xx – 20xx academic year. Also submit a copy of your academic transcript.

Name:

Advisor:

Current Year in the Program:

Email address:

Preferred telephone #:

Check if completed: CNS 702 _____ CNS 703 _____

Applying for CNS 780 Practicum 1 _____

Applying for CNS 781 Practicum 2 _____

Previous field placements:

Masters:

Doctoral:

Preferred populations and/or sites:

1.

2.

3.

Attach a copy of your CV or resume or other description of any additional professional experience that may be relevant to your practicum placement. Practicum placements require 15 hours on site weekly and participation in practicum seminar. All placements must be supervised by a psychologist and must be training experiences. If a student is applying to use a non-regular placement the burden of proof is on the student to provide a contractual Training Agreement that indicates the site's willingness to meet all training criteria

NOTE: Malpractice insurance is required. Typically sites provide insurance for you, however, students are ultimately responsible to document that they are covered by either the site or through personal malpractice insurance. Proof of insurance must be provided before students can begin seeing clients.



DOCTORAL PRACTICUM I: TRAINING AGREEMENT
Counseling Psychology Program
Department of Counseling, Administration,
Adult Learning and Development
Cleveland State University

Student: _____ Agency: _____

_____ Agency Address

_____ Primary Supervisor

_____ Address continued

_____ Supervisor Phone Number

_____ City, State ZIP

_____ Supervisor E-mail Address

Agency Training Director:
(if different from primary supervisor)

_____ Training Director/Coordinator

_____ Phone Number

_____ E-mail Address

This agreement is made between the student above, the Counseling Psychology Program at Cleveland State University (hereinafter referred to as “CP Program”), and the training agency identified above.

Responsibilities of the Counseling Psychology Program

1. The Director of Training will maintain an ongoing relationship with the agency, including conducting any necessary site visits and negotiating additional stipulations as needed.
2. Reserves the right to terminate a practicum placement if the CP Program determines the conditions at the Agency are not supportive of student learning.

Responsibilities of the Practicum Training Agency

1. Provide each practicum student with a planned, supervised, and educational program of experience in counseling/psychotherapy that addresses the student’s training needs and the placement’s expectations, as mutually agreed upon by the Agency, Training Director in the CP Program, and the student.
2. Provide each practicum student with a minimum of 15 training hours per week, including 2 hours of individual supervision (one supervisor is an on-site licensed psychologist in the state of Ohio), 6 hours of direct client contact (1 hour of which may be intake), 1 hour of professional development activities, and 3 hours of administrative duties related to maintenance of clinical records, billing, and supervision preparation.
3. Inform the CP Training Director at the earliest possible time of changes in agency operation, policies, procedures, or personnel which may affect the student’s professional training.

4. Reserves the right to terminate the practicum placement of any student whose health or performance is detrimental to client well-being, who is unable to fulfill the mutually agreed upon objectives, or who is in violation of rules/regulations of professional ethics as defined by the Ethical Principles of Psychologists and Code of Conduct (2010) of the American Psychological Association.

5. As of January 2017, provide live observation of the student providing mental health services to clients or watch audio/video tapes to evaluate the student's competencies. Complete online required written evaluation forms summarizing the student's performance at the end of each year, attest to the extent to which the evaluation was based, in part, on live observation or videotaped observation of the student providing mental health care services, and discuss the evaluation with the student.

Responsibilities of the Practicum Student

1. Enroll in CNS 780 for each semester and attend the associated Doctoral Practicum 1 course.
2. Obtain the approval of the Co-Directors of Training and Practicum Coordinator for all practicum placements prior to acceptance of any practicum position.
3. Not accept employment or compensation at a practicum placement without the express permission of the CP Training Director.
4. Assure that appropriate guidelines for practicum placements are met and necessary forms are turned in to the CP Training Director.

Starting date for practicum: _____ Tentative date for ending: _____

Students will provide the following duties (check all that apply):

- | | |
|--|--|
| <input type="checkbox"/> individual counseling | <input type="checkbox"/> psychological assessment |
| <input type="checkbox"/> group counseling | <input type="checkbox"/> intake evaluations |
| <input type="checkbox"/> couples counseling | <input type="checkbox"/> intellectual assessment |
| <input type="checkbox"/> family counseling | <input type="checkbox"/> neuropsychological assessment |
| <input type="checkbox"/> crisis intervention | <input type="checkbox"/> case management |
| <input type="checkbox"/> community outreach | <input type="checkbox"/> other: _____ |
| <input type="checkbox"/> case conferences | <input type="checkbox"/> other: _____ |
| <input type="checkbox"/> clinical observation | <input type="checkbox"/> other: _____ |

IN WITNESS WHEREOF, the parties have executed this Agreement on: _____
Date

Student Signature

Supervisor Signature

Agency Training Director (if applicable)



DOCTORAL PRACTICUM II: TRAINING AGREEMENT
Counseling Psychology Program
Department of Counseling, Administration,
Adult Learning and Development
Cleveland State University

Student: _____ Agency: _____

Agency Address

Primary Supervisor

Address continued

Supervisor Phone Number

City, State ZIP

Supervisor E-mail Address

Agency Training Director:
(if different from primary supervisor)

Training Director/Coordinator

Phone Number

E-mail Address

This agreement is made between the student above, the Counseling Psychology Program at Cleveland State University (hereinafter referred to as “CP Program”), and the training agency identified above.

Responsibilities of the Counseling Psychology Program

1. The Director of Training will maintain an ongoing relationship with the agency, including conducting any necessary site visits and negotiating additional stipulations as needed.
2. Reserves the right to terminate a practicum placement if the CP Program determines the conditions at the Agency are not supportive of student learning.

Responsibilities of the Practicum Training Agency

1. Provide each practicum student with a planned, supervised, and educational program of experience in psychological assessment/psychotherapy that addresses the student’s training needs and the placement’s expectations, as mutually agreed upon by the Agency, Training Director in the CP Program, and the student.
2. Provide each practicum student with a minimum of 15 training hours per week, including 2 hours of individual supervision (one supervisor is an on-site licensed psychologist in the state of Ohio), 6 hours of direct client contact (1 hour of which is intake), 1 hour of professional development activities, and 3 hours of administrative duties related to maintenance of clinical records, billing, and supervision preparation. The site will determine the relative balance of intervention and assessment activities with a minimum of 2 full batteries completed/ integrated reports written per semester. An integrated report shall be based on review of the client’s history, a clinical interview, and at least 2 psychological tests (personality, intelligence, cognitive, or neuropsychological tests).

3. Inform the CP Training Director at the earliest possible time of changes in agency operation, policies, procedures, or personnel which may affect the student's professional training.
4. Reserves the right to terminate the practicum placement of any student whose health or performance is detrimental to client well-being, who is unable to fulfill the mutually agreed upon objectives, or who is in violation of rules/regulations of professional ethics as defined by the Ethical Principles of Psychologists and Code of Conduct (2010) of the American Psychological Association.
5. As of January 2017, provide live observation of the student providing mental health services to clients or watch audio/video tapes to evaluate the student's competencies. Complete online required written evaluation forms summarizing the student's performance at the end of each year, attest to the extent to which the evaluation was based, in part, on live observation or videotaped observation of the student providing mental health care services, and discuss the evaluation with the student.

Responsibilities of the Practicum Student

1. Enroll in CNS 781 for each semester and attend the associated Doctoral Practicum II course.
2. Obtain the approval of the Co-Directors of Training and Practicum Coordinator for all practicum placements – prior to accepting the practicum position.
3. Not accept employment or compensation at a practicum placement without the express permission of the CP Training Director.
4. Assure that appropriate guidelines for practicum placements are met and necessary forms are turned in to the CP Training Director.

Starting date for practicum: _____ Tentative date for ending: _____

Students will provide the following duties (check all that apply):

- | | |
|--|--|
| <input type="checkbox"/> individual counseling | <input type="checkbox"/> psychological assessment |
| <input type="checkbox"/> group counseling | <input type="checkbox"/> intake evaluations |
| <input type="checkbox"/> couples counseling | <input type="checkbox"/> intellectual assessment |
| <input type="checkbox"/> family counseling | <input type="checkbox"/> neuropsychological assessment |
| <input type="checkbox"/> crisis intervention | <input type="checkbox"/> case management |
| <input type="checkbox"/> community outreach | <input type="checkbox"/> other: _____ |
| <input type="checkbox"/> case conferences | <input type="checkbox"/> other: _____ |
| <input type="checkbox"/> clinical observation | <input type="checkbox"/> other: _____ |

IN WITNESS WHEREOF, the parties have executed this Agreement on: _____
Date

Student Signature

Supervisor Signature

Agency Training Director (if applicable)

**Counseling Psychology Specialization
Cleveland State University
Doctoral Practicum Sites**

1. CSU Counseling Center (PRAC I; PRAC II)

Director of Training: Todd Seibert, Ph.D.

Phone: 216-687-2277

t.m.seibert@csuohio.edu

Population: College Students

Application Deadline:

2. Baldwin-Wallace College, Health & Counseling Services (PRAC I)

Director of Training: Christopher Humpage, Psy.D.

Phone: 440-826-2180;

E-mail: chumpage@bw.edu

275 Eastland Road

Berea, OH 44017

Population: College Students

Application Deadline: The process of reviewing and interviewing applicants for the upcoming academic year begins approximately the last week of February and typically continues through the second week of March. Candidates will be notified of the approximate time offers will be made during the interview process.

How to Apply:

Please send the following via mail or email as an attachment (subject line: 2022 Internship Application):

- Cover letter describing your interest
- Current resume
- Names/contact information for 3 references
- Letter of Recommendation (May be written by a reference)

Correspondence:

Inquiries can be directed to:

Chris Humpage, Psy.D.,

Assistant Director of Counseling and Training

Phone: (440) 826-2180

Email: chumpage@bw.edu

Applications can be directed to:

Email: Karen Heft: kheft@bw.edu

Mail:

Baldwin Wallace University

Counseling Services

Attn: Chris Humpage, Psy.D.,

Assistant Director of Counseling and Training

275 Eastland Road

Berea, Ohio 44017

3. Applewood Centers Inc (PRAC I; PRAC II)

Training Director: Shirah Cohen-Tidd, Psy.D.

Email: stidd@applewoodcenters.org

3518 West 25th Street

Cleveland, OH 44109

Phone: (216) 741-2241

Application Deadline:

Population: Community Mental Health Center serving children/adolescents, and their families

4. University of Akron Counseling and Testing Center (PRAC I)

Assistant Director of Training: Eric Hayden, Ph.D.

Phone: 330-972-7082

E-mail: ehayden@uakron.edu

Population: College Students

Application Deadline:

* Contact Dr. Hayden via e-mail and submit electronically via e-mail the following materials:

- Curriculum vita (including information on all clinical practica, setting, types of clients seen, number of counseling sessions, interventions used, any psychological assessment used, etc.)
- A list of courses taken at the graduate level
- A cover letter discussing your interest in this practicum program and relevant clinical experiences and training

5. Oberlin College Counseling Center (PRAC I, PRAC II)

Interim Training Director: Debra El-Amin, Psy.D.

Phone: 440-775-8470

E-mail: delamin@oberlin.edu

Oberlin College Student Health and Counseling

247 West Lorain Street, Suite D

Oberlin, OH 44074

Population: College Students

Application Deadline: Preferably in February

* Submit a CV, list of courses taken at the graduate level, and a cover letter discussing interest in the program and relevant clinical experiences/training

6. Portage Path Behavioral Health (PRAC I; PRAC II)

340 South Broadway

Akron, OH 44308

www.portagepath.org

Director of Training: Phil Scozzaro, Ph.D.

Phone: 330-253-3100, ext. 130

E-mail: pscozzaro@portagepath.org

Fax: none

Population: Community Mental Health Center serving adults
Application Deadline:

Portage Path Behavioral Health offers two practicum sites (Akron office and Barberton office) with opportunities for individual and group therapy, as well as assessment at the Akron office. Please apply to Dr. Scozzaro at the Akron office for both sites.

* Submit via e-mail the following to Phil Scozzaro:

- Updated CV, including detailed information of all clinical practica
- List of courses taken at the graduate level
- Cover letter discussing relevant clinical training and academic/career interests

7. OhioGuidestone (PRAC II)

Training Director: TBD
Practicum Coordinator: Marcia Troese
Phone: 440-260-8497
E-mail: Marcia.troese@ohioguidestone.org

Population: Community Mental Health Center Serving Children and Adolescents
Application Deadline:

* E-mail applications to Dr. Troese
Submit a resume and sample psychological evaluation

8. Bellefaire, JCB (PRAC II)

Training Director: Susan Shefner, Psy.D.
Email: shefners@bellefairejcb.org
Population: Community Mental Health Center for urban and suburban clients
Application Deadline:
22001 Fairmount Blvd
Cleveland, OH 44118
216-932-2800

9. John Carroll University (PRAC I)

2567 South Belvoir Blvd.
Cleveland Heights, OH 44118
Director: Mark Onusko, Psy.D.
Phone: 216-397-4283
Email: monusko@jcu.edu
Population: College students at private, Jesuit institution
Application Deadline: early to mid January

Applicants should send a cover letter, CV/résumé and at least 1 letter of recommendation (preferably from a practicum supervisor) via email

10. Neurology and Neuroscience Associates, Inc. (PRAC II advanced students only; relevant neuropsych experience required)

Director of Training: Eugenio Peluso, Ph.D.

Phone: 330-572-1018

E-mail: gpeluso@unityhealthnetwork.com

Fax: 330-572-1018

Population: Adults

Application Deadline:

701 White Pond Drive, Suite 300

Akron, OH 44320

Neurology & Neuroscience Associates, Inc., (NNA) is a private group physician specialty practice in West Akron, Ohio with six regional offices. The neuropsychology program at NNA provides consultation and intervention services to several medical centers in the area. As a clinical neuropsychology practicum assistant, students will be responsible for assisting in the regular operation of the neuropsychology laboratory including assisting with interviews/feedback sessions, administering formal neuropsychological evaluations, neurobehavioral exams, report writing, and training/supervising newer students. Participation in ongoing auxiliary program development services including but not limited to a regular MS support group and a community based multi-disciplinary TBI collaborative program are also available. NNA's neuropsychology program serves a wide variety of neurologic, psychiatric, and rehabilitation populations, with a heavy emphasis placed on Multiple Sclerosis, Traumatic Brain Injury, Sleep Disorders, and the Dementia-Spectrum. Positions are available beginning in June and a minimum of two full clinic days each week is required. Supervision will be provided by licensed psychologists.

11. Louis Stokes Cleveland VAMC Rehabilitation Psychology Program (PRAC I advanced only; Prac II)

Primary Supervisor/Contact: Angela Kuemmel, Ph.D., ABPP (RP)

Address: 107001 East Boulevard Cleveland, OH 44106

Director of Training: Angela Kuemmel, Ph.D., ABPP (RP)

Primary Contact email: angela.kuemmel@va.gov

Contact phone: 216-791-3800, x4095

Population: Adult Veterans

Application Deadline: late January

Eligibility: Third or Fourth year graduate students in counseling or clinical psychology

Required Hours per Week: 15-20 hours

Note: This is an **unpaid** practicum

Description: The practicum is based at the Cleveland VA's Spinal Cord Injury Center, which is a designated Center of Excellence for comprehensive medical care and rehabilitation of veterans with spinal cord injuries and related disorders (SCI/D) like multiple sclerosis and amyotrophic lateral sclerosis (ALS). This practicum placement offers experience in providing psychological services to adults with disabilities, including diagnostic evaluation, psychotherapy, group psychotherapy, cognitive assessment, family intervention, and behavioral contracting. Trainees will become familiar with the medical aspects of SCI as well as the acute and long-term psychological problems associated with this disability, such as depression, anxiety, and substance abuse. The practicum placement emphasizes working within an interdisciplinary team

in order to promote positive treatment outcomes and program development. Our center has a 32 bed inpatient unit and an outpatient clinic that serves 500 veterans with SCI/D annually. Our inpatient acute rehabilitation program and outpatient rehabilitation program are both CARF accredited. The LSVAMC has one of the biggest VA SCI Telehealth programs in the country and students may have opportunities to do telehealth.

Applications should include:

- Letter of interest for the specific area and supervisor
- Brief description of relevant coursework and experience related to your interest.
- Current CV
- Brief letter of recommendation from a professor or previous practicum advisor
- Prior practicum supervisor's name and contact info

We do not require a specific type or level of experience for applications because we understand that applicants are applying to gain experience. The supervisor will contact the applicant for an interview that may be completed in person, by telephone, or video. Applications should be received by March 1st for the following fall, however, we will accept applications later if the position is not filled.

12. Louis Stokes Cleveland VAMC Geropsychology Primary Care (Advanced Prac Only)

Primary Supervisor/Contact: Jessica Haberman, Ph.D., Psychologist, Geriatrics

Louis Stokes Cleveland VA Medical Center

10701 East Blvd.

Cleveland, OH 44106

Office: (216) 791-3800 ext. 2956

Email: Jessica.Haberman@va.gov

Population: Geriatric Veterans

Application deadline: late January

Eligibility: Fourth year graduate students in counseling or clinical psychology

Required Hours per Week: 15-20 hours

Note: This is an **unpaid** practicum

Description: This unit is a primary care unit for geriatric veterans. Students will be involved in interprofessional care for patients with doctors, nurses, social workers, and chaplains. Mental health services include assessment and intervention.

Applications should be sent to the supervisor arranging the practicum along with copies to angela.kuemmel@va.gov

Applications should include:

- Letter of interest for the specific area and supervisor
- Brief description of relevant coursework and experience related to your interest.
- Current CV
- Brief letter of recommendation from a professor or previous practicum advisor
- Prior practicum supervisor's name and contact info

We do not require a specific type or level of experience for applications because we understand that applicants are applying to gain experience. The supervisor will contact the applicant for an interview

that may be completed in person, by telephone, or video. Applications should be received by March 1st for the following fall, however, we will accept applications later if the position is not filled.

13. MetroHealth Medical System, Family Medicine, Behavioral Health Integration

2500 MetroHealth Dr.

Cleveland, OH 44109

<https://www.metrohealth.org/>

Eligible Practica: Advanced students only; must have solid diagnostic skills/understanding of DSM-V criteria. (Preference given to students with 2 or more external practicums, and those with community mental health and/or crisis management experience.)

Anticipated Openings: 2 (openings at Main location listed above; other satellite locations also possible (including Pride clinic for LGBT pts), to be discussed during interview and based on applicant interest).

Required Hours/Week: 16+; (some evening hours may be possible); should additionally be available to attend group supervision meetings (via phone or in-person) Thursdays at 3pm.

Brief Description: Students will gain experience working in a Family Medicine Clinic alongside FM providers. Presenting concerns and symptoms are often complex and involve a wide range of psychiatric and medical comorbidities. Students will gain experience with collaborative care (e.g. via warm hand-offs), diagnostic skills, brief behavioral interventions, and psychotherapy. There are also opportunities for students to participate in FM resident training and case consultation, and assist with research projects.

Contact Person: Sarah Benuska, Ph.D.

Phone: 216-265-8803

Email: sbenuska@metrohealth.org

Address: Listed above

Application Procedure: Please email letter of interest, vita, the names and email addresses of 3 professional references, and a list of completed coursework. Deadline is February 23rd.

14. Glovan, Pollak and Associates LLC, THE BEHAVIORAL WELLNESS GROUP (PRAC I or PRAC II)

8224 Mentor Ave. #208

Mentor OH 44060

Phone: 440-392-2222

Fax: 440-565-2349

www.behavioralwellnessgroup.com

Pre-Doctoral Psychology Practicum Students "The Behavioral Wellness Group", a prestigious independent private practice in Lake County OH, is excited to announce a search for PreDoctoral Psychology Practicum Students. Our staff sees adults, adolescents and young children at various levels of care to include individual, couples and intensive outpatient programs as well as psychological testing, allowing flexibility and a broad range of experience in clientele. We are looking for team players who enjoy a very comfortable, professional atmosphere that encourages growth. Individual and group supervision is available by a doctoral level psychologist. BWG is a free standing mental health private practice. Our Intensive Outpatient Programs are accredited by the Commission on Accreditation of Rehabilitation Facilities (CARF), and BWG is certified by the Ohio Department of Mental Health and Addiction Services. Additional practice details are available at www.behavioralwellnessgroup.com.

If interested, please forward your CV to Dr. John A. Glovan at jglovan@behavioralwellnessgroup.com or mail to: Dr. John Glovan The Behavioral Wellness Group 8224 Mentor Ave. Suite 208 Mentor, OH 44060

15. Daily Behavioral Health (Prac II advanced student only)

Address: 14538 Grapeland Ave., Cleveland, OH 44111

Training Director: Dr. Cara Marker Daily, Ph.D.

Email: caradaily@dailybh.com

Phone: 216-252-1399

Population: Toddlers, children, adolescents; autism spectrum disorder; behavioral concerns; learning disorders

Eligibility: Advanced practicum students (must have already had an assessment practicum)

Daily Behavioral Health is a private practice that takes both private insurance and Medicaid. Patients primarily come to DBH for comprehensive psychological evaluations to determine if the child has autism spectrum disorder, ADHD, a specific learning disorder, or diagnose other psychological concerns. Doctoral students learn and use a wide array of child-focused assessments including the ADOS-2 and the WJ-IV-ACH and WJ-IV-COG. Doctoral students write integrative reports throughout the practicum experience. Doctoral students are able to take on therapy patients as well and observe ABA therapy.

*DBH's website notes that the practice is a "Christian behavioral health practice" but providers are not obligated to incorporate faith into the patient's treatment, unless requested by patient's family. If this request is made, patient is scheduled with a provider who is able to incorporate faith into therapy.

Interested students should send a cover letter and curriculum vitae to Dr. Daily.

16. NeuroDevelopmental Science Center, Akron Children's Hospital (PRAC II with previous neuropsychological experience)

Contact: Lisa D. Stanford, Ph.D., ABPP

Email: LStanford@akronchildrens.org

Phone: 330-543-4894

Fax: 330-543-6045