## CREATE Admission Requirements to Teacher Licensure Programs

Apply for admission to the Levin College of Public Affairs \& Education via an intake interview with an Education advisor, JH 170, at least one semester in advance of desired entrance. $\square$
Prior to the intake interview, you must have achieved or completed all of the following: $\square$

| 1. Minimum GPA of a $2.75 \square$ |  |  |  |  |  |  |  |  |
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| Professional Education: | Must meet college admission requirements before enrolling in professional courses above the $\mathbf{2 0 0}$ level |  |  |  |  |  |  |  |
|  |  |  |  | TRANSFER CLASS \& SUBSTITUTE |  |  |  |  |
| Course Name: | Credits | $\checkmark$ | Sem. | Course Sub Name | University | Grade | Credits | Degree |
| Content Courses: Select two areas |  |  |  |  |  |  |  |  |
| READING \& LANGUAGE ARTS (21 CREDITS) |  |  |  |  |  |  |  |  |
| ENG 241 Introduction to Fiction | 3 |  |  |  |  |  |  |  |
| ENG 308 Composition Theory for Teachers | 3 |  |  |  |  |  |  |  |
| ENG 310 Traditional Grammar | 3 |  |  |  |  |  |  |  |
| ENG 232 American Literature II | 3 |  |  |  |  |  |  |  |
| ENG 347 African American Literature | 3 |  |  |  |  |  |  |  |
| EDM 312 Writing for Middle School Teachers | 3 |  |  |  |  |  |  |  |
| EDM 413 Language Arts in Middle School | 3 |  |  |  |  |  |  |  |
| MATHEMATICS (21 or 22 CREDITS) |  |  |  |  |  |  |  |  |
| MTH 168 Precalculus Mathematics II or MTH 181 Calculus 1 | 3 or 4 |  |  |  |  |  |  |  |
| MTH 325 Patterns, Reasoning, \& Proofs for Middle School Teachers | Middle School Teachers |  |  |  |  |  |  |  |
| MTH 326 Number Systems \& Operations for Middle School Teachers | 3 |  |  |  |  |  |  |  |
| MTH 328 Measurement \& Geometry for Middle School Teachers | 3 |  |  |  |  |  |  |  |
| STA 323 Statistical Methods | 3 |  |  |  |  |  |  |  |
| MTH 330 Conversational Calculus | 3 |  |  |  |  |  |  |  |
| EUT 210 Perspectives in Math \& Science | 3 |  |  |  |  |  |  |  |
| EDM 415 Mathematics in Middle School | 3 |  |  |  |  |  |  |  |
| SCIENCE (29 CREDITS) |  |  |  |  |  |  |  |  |
| GEO 100/101 Intro Geology \& Lab | 4 |  |  |  |  |  |  |  |
| BIO 100 The Living World \& BIO 107 Human Biology Lab | 4 |  |  |  |  |  |  |  |


| CHM 251/256 College Chemistry I \& Lab | 4 |  |  |  |  |  |  |  |
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| EVS 206/207 Intro Environmental Science \& Lab | 4 |  |  |  |  |  |  |  |
| PHY 101 Flying Circus in Physics: Motion \& Heat | 4 |  |  |  |  |  |  |  |
| PHY 102/3 Flying Circus in Physics: Sound and Light \& Lab | 3 |  |  |  |  |  |  |  |
| EUT 210 Perspectives in Math \& Science | 3 |  |  |  |  |  |  |  |
| EDM 417 Teaching and Assessing Science in Middle School | 3 |  |  |  |  |  |  |  |
| SOCIAL STUDIES (21 CREDITS) |  |  |  |  |  |  |  |  |
| ECN 201 Principles of Macroeconomics | 3 |  |  |  |  |  |  |  |
| HIS 102 Western Civilization II | 3 |  |  |  |  |  |  |  |
| HIS 111 US History to 1877 | 3 |  |  |  |  |  |  |  |
| HIS 112 US History since 1877 | 3 |  |  |  |  |  |  |  |
| HIS 200 Introduction to Geography | 3 |  |  |  |  |  |  |  |
| PSC 111 American Government | 3 |  |  |  |  |  |  |  |
| EDM 416 Teaching and Assessing Social Studies in Middle School | 3 |  |  |  |  |  |  |  |
| Professional Education |  |  |  |  |  |  |  |  |
| PSY 221 Adolescent Psychology | 3 |  |  |  |  |  |  |  |
| Literacy Courses |  |  |  |  |  |  |  |  |
| EDL 300 Phonics Assessment \& Instr | 3 |  |  |  |  |  |  |  |
| EDL 301 Reading Instr \& Assessment | 3 |  |  |  |  |  |  |  |
| EDL 313 Lit-Based Reading for Adolescents | 3 |  |  |  |  |  |  |  |
| EDL 305 Content Area Literacy | 3 |  |  |  |  |  |  |  |
| Rotation Courses |  |  |  |  |  |  |  |  |
| SPRING SEMESTER |  |  |  |  |  |  |  |  |
| EDB 241 Rotation1: Social Context of Urban Edu | 2 |  |  |  |  |  |  |  |
| EDB 242 Intro to Educ | 3 |  |  |  |  |  |  |  |
| ETE 243 Educ Tech I | 1 |  |  |  |  |  |  |  |
| FALL SEMESTER |  |  |  |  |  |  |  |  |
| EDM 341 Rotation 2: Assessment \& Instruction | 3 |  |  |  |  |  |  |  |
| ESE 400 Introduction of Special Education | 3 |  |  |  |  |  |  |  |
| ETE 343 Educ Tech II | 1 |  |  |  |  |  |  |  |
| SPRING SEMESTER |  |  |  |  |  |  |  |  |
| EDM 351 Rotation 3: Students as Learners | 3 |  |  |  |  |  |  |  |
| EDB 302 Psy Foundations of Edu | 3 |  |  |  |  |  |  |  |



STUDENT FOLLOW UP NOTES

