Levin College of Pubic Affairs and Education



CREATE - Middle Childhood Education (Grades 4-9)□ POST-BACCALAUREATE

Student Name: CSU ID:

CREATE Admission Requirements to Teacher Licensure Programs

Apply for admission to the Levin College of Public Affairs & Education via an intake interview with an Education advisor, JH 170, at least one semester in advance of desired entrance. □

Prior to the intake interview, you must have achieved or completed all of the following:□

- 1. Minimum GPA of a 2.75□
- 2.Completion of a Civilian Background Check for both BCI and FBI.□

Professional Education:

Must meet college admission requirements before enrolling in professional courses above the 200 level

| | | | | | TRANSFER CLASS & SUBSTITUTE | | | | | |
|--|---------|--|------|--|-----------------------------|------------|-------|---------|-----------------|--|
| Course Name: | Credits | | Sem. | | Course Sub Name | University | Grade | Credits | Degree Audit | |
| Content Courses: Select two areas | | | | | | | | | | |
| READING & LANGUAGE ARTS (21 CREDITS) | | | | | | | | | | |
| ENG 241 Introduction to Fiction | 3 | | | | | | | | | |
| ENG 308 Composition Theory for Teachers | 3 | | | | | | | | | |
| ENG 310 Traditional Grammar | 3 | | | | | | | | | |
| ENG 232 American Literature II | 3 | | | | | | | | | |
| ENG 347 African American Literature | 3 | | | | | | | | | |
| EDM 312 Writing for Middle School Teachers | 3 | | | | | | | | | |
| EDM 413 Language Arts in Middle School | 3 | | | | | | | | | |
| MATHEMATICS (21 or 22 CREDITS | S) | | | | | | | | | |
| MTH 168 Precalculus Mathematics II or MTH 181 Calculus I | 3 or 4 | | | | | | | | | |
| MTH 325 Patterns, Reasoning, & Proofs for Middle School Teachers | 3 | | | | | | | | | |
| MTH 326 Number Systems & Operations for Middle School Teachers | 3 | | | | | | | | | |
| MTH 328 Measurement & Geometry for Middle School Teachers | 3 | | | | | | | | | |
| STA 323 Statistical Methods | 3 | | | | | | | | | |
| MTH 330 Conversational Calculus | 3 | | | | | | | | | |
| EUT 210 Perspectives in Math & Science | 3 | | | | | | | | | |
| EDM 415 Mathematics in Middle School | 3 | | | | | | | | | |
| SCIENCE (29 CREDITS) | | | | | | | | | | |
| GEO 100/101 Intro Geology & Lab | 4 | | | | | | | | | |
| BIO 100 The Living World & BIO 107 Human Biology Lab | 4 | | | | | | | | | |

| CHM 251/256 College Chemistry I & Lab | 4 | | | | |
|--|---|--|--|--|--|
| EVS 206/207 Intro Environmental Science & Lab | 4 | | | | |
| PHY 101 Flying Circus in Physics: Motion & Heat | 4 | | | | |
| PHY 102/3 Flying Circus in Physics: Sound and Light & Lab | 3 | | | | |
| EUT 210 Perspectives in Math & Science | 3 | | | | |
| EDM 417 Teaching and Assessing Science in Middle School | 3 | | | | |
| SOCIAL STUDIES (21 CREDITS) | | | | | |
| ECN 201 Principles of Macroeconomics | 3 | | | | |
| HIS 102 Western Civilization II | 3 | | | | |
| HIS 111 US History to 1877 | 3 | | | | |
| HIS 112 US History since 1877 | 3 | | | | |
| HIS 200 Introduction to Geography | 3 | | | | |
| PSC 111 American Government | 3 | | | | |
| EDM 416 Teaching and Assessing Social Studies in Middle School | 3 | | | | |
| Professional Education | | | | | |
| PSY 221 Adolescent Psychology | 3 | | | | |
| Literacy Courses | | | | | |
| EDL 300 Phonics Assessment & Instr | 3 | | | | |
| EDL 301 Reading Instr & Assessment | 3 | | | | |
| EDL 313 Lit-Based Reading for Adolescents | 3 | | | | |
| EDL 305 Content Area Literacy | 3 | | | | |
| Rotation Courses | | | | | |
| SPRING SEMESTER | | | | | |
| EDB 241 Rotation1: Social Context of Urban Edu | 2 | | | | |
| EDB 242 Intro to Educ | 3 | | | | |
| ETE 243 Educ Tech I | 1 | | | | |
| FALL SEMESTER | | | | | |
| EDM 341 Rotation 2: Assessment & Instruction | 3 | | | | |
| ESE 400 Introduction of Special Education | 3 | | | | |
| ETE 343 Educ Tech II | 1 | | | | |
| SPRING SEMESTER | | | | | |
| EDM 351 Rotation 3: Students as Learners | 3 | | | | |
| EDB 302 Psy Foundations of Edu | 3 | | | | |

| ETE 353 Educational Tech III | 1 | | | | | | |
|---|--------|---|--|--|--|--|--|
| FALL SEMESTER | | | | | | | |
| EDM 441 Internship I: Prof & Practice | 6 | | | | | | |
| EDM 442 Internship I: Seminar | 3 | | | | | | |
| SPRING SEMESTER | | | | | | | |
| EDM 451 Internship II: Teachers as Leaders | 10 | | | | | | |
| EDM 452 Internship II: Seminar | 2 | | | | | | |
| Total Credits | 98-110 | Portfolio Requirement | | | | | |
| | | Candidates seeking licensure are required to satisfy additional portfolio requirements https://cepa.csuohio.edu/eportfolio/taskstream- | | | | | |
| Evaluator's Signature | Date | resources | | | | | |
| Pearson OAE exams must be taken prior to student teaching and passed before you can apply for the MCE license. You must designate CSU as your education preparation institution each time you register for the OAE as CSU will need to have a copy on file to approve | | | | | | | |

your on-line license application. Go to http://www.oh.nesinc.com for more information about the OAE and to register for the exams.□

| Licensure Exam Requirement | | | | | | | |
|--|---------------|------|--|--|--|--|--|
| Test | Passing Score | Code | | | | | |
| Prof Knowledge Assessment (APK): Middle Childhood* | 220 | 002 | | | | | |
| Foundations of Reading (anticipated start date of 190 Foundations of Reading is 2023) | 220 | 190 | | | | | |
| *A score of 37 on the EdTPA can serve as a substitute for the APK test requirement (ask your advisor for more information) | | | | | | | |
| Two of the following (depending on which MCE Content Area are selected for licensure) | | | | | | | |
| Content: Middle Grades English Language Arts | 220 | 028 | | | | | |
| Content: Middle Grades Science | 220 | 029 | | | | | |
| Content: Middle Grades Mathematics | 220 | 030 | | | | | |
| Content: Middle Grades Social Studies | 220 | 031 | | | | | |



