

CURRICULUM: YEAR ONE

Fall Semester

Course ID	Title	CH	Modality
EDB 601	Educational Research	3	Hybrid (Online & Tue Eve)
An introduction to quantitative and qualitative methods used in educational research. Emphasis on understanding, interpreting, and critiquing research studies. The role of the socio-cultural context is considered. Offered every semester.			
ALD 605	Adult Learning & Development Theories and Practice	3	Hybrid (Online & Tue Eve)
An analysis of the developmental, social, and psychological characteristics of adults who are involved in post- secondary education and counseling. Attention is given to life-span developmental theories, principles of human growth, and learning with special emphasis on this age group.			
Semester Credit Hours		6	
Total Degree Credit Hours		6	

Spring Semester

Course ID	Title	CH	Modality
ALD 664	Instructional Principles for Adult Learners	3	Hybrid (Online & Tue Eve)
Participants focus on teaching strategies, group methods, and factors that influence ways in which adults respond to and participate in learning activities. Relevant concepts, principles, and theories concerning adult education are analyzed and applied to teaching methodology. Emphasis is placed on the practical application of instructional strategies for planning and conducting educational experiences for adult learners.			
ALD 511	Educational Technology in Health Professions	3	Hybrid (Online & Tue Eve)
During this course students will experience educational technology from the perspective of a learner and from that of an instructor. Students will gain experience working with a variety of educational technologies including tools to promote active learning, self-directed as well as collaborative learning, curriculum development tools, tools designed to improve instruction, as well as related pedagogies and instructional principles			
Semester Credit Hours		6	
Total Degree Credit Hours		12	

Summer Semester

Course ID	Title	CH	Modality
ALD 588	Health Professions Education Capstone Seminar 1	3	Hybrid (Online & Tue Eve)
Prerequisites: EDB 601, ALD 605, ALD 664, and an elective approved by the student's advisor. This course, the first of two seminar classes in the Masters of Health Professions Education, is a seminar designed to assist students in the preparation of a portfolio of papers/projects reflective of their current and future knowledge and roles as Health Professions Educators. Major adult education and learning and development theories will be discussed, reviewed, and analyzed in relation to ongoing portfolio work.			
Semester Credit Hours		3	
Total Degree Credit Hours		15	

CURRICULUM: YEAR TWO

Fall Semester

Course ID	Title	CH	Modality
ALD 510	Assessment in Health Professions Education	3	Hybrid (Online & Tue Eve)
<p>Students will review assessment fundamentals and their theoretical underpinnings including trends in competency-based assessment and high-stakes assessment and be introduced to a survey of assessment methods used in health professions education and examine validity, reliability, feasibility and educational considerations. The importance of student self-assessment will be addressed along with strategies to help students monitor their own learning and reflect on ways to improve performance.</p>			
ALD 663	Planning Programs for Adult Learners	3	Hybrid (Online & Tue Eve)
<p>Prerequisites: ALD 605 or ALD 607 or permission of instructor. Theoretical and practical approaches to designing, planning, promoting, implementing, and evaluating programs, workshops, and curriculum for adult learners. Analysis and practice of theories, principles, and methods of planning programs, assessing needs, establishing program objectives, and critically designing and evaluating programs in various facets of adult education in business, educational, and social service organizations.</p>			
Semester Credit Hours		6	
Total Degree Credit Hours		21	

Spring Semester

Course ID	Title	CH	Modality	
ALD 545	Program Evaluation	3	Hybrid (Online & Tue Eve)	
<p>Prerequisite: EDB 601, ALD 605, ALD 664, ALD 663, ALD 588, and ALD 510. This course is designed to introduce students to models of program evaluation. The process of applying theories to a specific evaluation questions will allow students to design their own evaluation and supporting data collection tools, to analyze data, and to create evidence-based program modifications.</p>				
Electives	ALD 690 Independent Study	3	Hybrid (Online & Tue Eve)	
	HSC 505 Culture and Health Care	HSC 544 Social Issues in Health Care	3	online / CSU
	HSC 513 Outcomes Assessment	ALD 645 Organizational Learning and Change		
	HSC 541 Environmental Health	ALD 631 Group Dynamics for Educational Leadership		
Semester Credit Hours		6		
Total Degree Credit Hours		27		

Summer Semester

Course ID	Title	CH	Modality
ALD 589	Health Professions Education Capstone Portfolio Seminar 2	3	Hybrid (Online & Tue Eve)
<p>Prerequisites: EDB 601, ALD 605, ALD 664, and an elective approved by the student's advisor, ALD 588, ALD 510, ALD 663, ALD 545, and ALD 511. This course, the second of two seminar classes in the Masters of Health Professions Education, is a seminar designed to assist students in the preparation of their portfolio of papers/projects reflective of their current and future knowledge and roles as Health Professions Educators. Major models and theories of program planning, program evaluation, learner assessment, and technology in health professions education reviewed and analyzed in relation to ongoing portfolio work.</p>			
Semester Credit Hours		3	
Total Degree Credit Hours		30	

Graduation: Total Semester Credit Hours to Degree = 30