Adult, Professional, and Higher Education

Complete this Program of Study with your faculty advisor during your first term of admission/acceptance in the program. Your faculty advisor will then forward it through the proper channels for final approval. Your copy will be returned when all approvals have been obtained. If you have submitted a program change form to the ESSC, JH 170, a Program of Study for the new program will be sent to you and should be completed with your advisor as soon as possible.

Name:			CSU ID (7-digit #):						
Address:			Home Phone:		Other Phone:				
City/State/Zip:	City/State/Zip: E-Mail:								
		Cuadita	Course	✓ If	Enter substitute course # or	Total Hrs.			
I. COLLEGE/PR	OCRAM CORE	<u>Credits</u>	<u>Prerequisites</u>	Required	waived if appr. by petition	Required			
Research/Inquir					Ī				
EDB 601	Research in Education and Human Services	3	None						
Educational Bal	iov. History & Social Contact (Salast One Higher Educati	3	uet teke ALD 606)						
ALD 606	icy, History, & Social Context (Select One-Higher Educati Modern Higher Education in a Changing Society	3	ISI lake ALD 606)		Ī				
ALD 607	Adult Learning in a Changing Society	3	None						
Human Develop	ment	3							
ALD 605	Adult Learning and Development Theories and Practice	3	None						
Theory and Prac	etice	3			<u>_</u>				
ALD 663	Planning Programs for Adult Learners	3	ALD 605						
II. Specialization	1 Tracks	3	_						
Adult Learning a	and Development		None						
ALD 603	Lifespan Development	3 3	None ALD 605 or 607						
ALD 645 ALD 664	Organizational Learning and Change Teaching Methods for Adult Learners	3	EDB 601, ALD 605, 607, 645	_					
ALD 688	Internship in Adult Learning and	3	EDB 601, ALD 605, 607, 645, 663						
ALD 689	Development ALD Portfolio Capstone	3 15	EDB 601, ALD 605, 607, 645, 663						
Adult Learning a	and Development Electives (select one)								
ALD 545	Program Evaluation	3	EDB 601						
ALD 600 ALD 610	Issues in Multicultural Foundations Of Urban Adult Ed Theory and Assessment of Adult Literacy Practices	3 3	None None						
ALD 631	Group Dynamics for Educational Leadership	3	None						
ALD 647 ALD 679	Adult Learning and Workplace Diversity ALD in Nonprofit Organizations	3 3	ALD 607 None						
		3	None		Track Total				
<u>Professional Ed</u> ALD 631	<u>ucation</u> Group Dynamics for Educational Leadership	3							
ALD 645	Organizational Learning and Change	3	ALD 605 or 607 ALD 605 or 607						
ALD 646	Human Resources Development for Adult Educators	3 3	EDB 601, ALD 605, 607, 645						
ALD 664 ALD 689	Teaching Methods for Adult Learners ALD Portfolio Capstone	3	EDB 601, ALD 605, 607, 645, 663						
Professional Ed	ucation Electives (select one)	15							
ALD 545	Program Evaluation	3	EDB 601	_					
ALD 600	Issues in Multicultural Foundations Of Urban Adult Ed	3	None	-					
ALD 603 ALD 610	Lifespan Development	3 3	None None						
ALD 647	Theory and Assessment of Adult Literacy Practices Adult Learning and Workplace Diversity	3	ALD 607						
ALD 679	ALD in Nonprofit Organizations	3	None EDB 601, ALD 605, 607, 645, 663						
ALD 688	Internship in Adult Learning and Development	3	EDB 001, ALD 000, 001, 043, 000		Track Total				
Higher Education	on_								
ALD 645	Organizational Learning and Change	3	ALD 605 or 607 EDB 601, ALD 605, 607, 645, 663						
ALD 653	Community College in a Changing Society	3 3	EDB 601, ALD 605, 607, 645		-				
ALD 664 ALD 665	Teaching Methods for Adult Learners Student Affairs for Adult Educators	3	EDB 601, ALD 605, 607, 645						
ALD 689	ALD Portfolio Capstone	3	EDB 601, ALD 605, 607, 645, 663						
Higher Education	on Electives (select one)	15							
		2	EDB 601						
ALD 545	Program Evaluation Issues in Multicultural Foundations Of Urban Adult Ed	3 3	None						
ALD 603	Lifespan Development	3	None						
ALD 603 ALD 610	Theory and Assessment of Adult Literacy Practices	3	None						
ALD 610 ALD 631	Group Dynamics for Educational Leadership	3	None						
ALD 631	Adult Learning and Workplace Diversity	3	ALD 607						
ALD 679	ALD in Nonprofit Organizations	3	None						
ALD 688	Internship in Adult Learning and Development Career	3	EDB 601, ALD 605, 607, 645, 663						
CNS 524	Development and Information Services	3	None						
		3	=		Track Total				

Distribution: ____ESSC File ____Student ____Advisor

Instructional Design & Technology Track									
ETE 555 Instructional Design ALD 664 Teaching Methods for Adult Learners ETE 690 Designing Online Instruction ETE 691 eLearning Tools and Techniques ALD 689 ALD Portfolio Capstone	3 3 3 3 3 ————	ALD 605 or 607 EDB 601, ALD 605, 607, 645 ETE 690 EDB 601, ALD 605, 607, 645, 663							
Instructional Design & Technology Track Electives (choose one)									
ALD 545 Program Evaluation ALD 631 Group Dynamics for Educational Leadership ALD 645 Organizational Learning and Change ALD 679 ALD in Nonprofit Organizations ETE 595 Current Topics & Research in Educational Technology III. EXIT REQUIREMENT IF CAPSTONE (ALD 689) IS NOT SELECTED (See	3 3 3 3 3 item 1 for	ALD 605 or 607 additional information)	Track Total						
DEGREE TOTALS (Minimum 30 sem. hrs.)									
<u>Student</u> Date		Faculty Advisor	Date						
Dept. Chair Date		ESSC	Date						

1. EXIT REQUIREMENTS FOR DEGREE-SEEKING STUDENTS:

Applying for Graduation – Graduate students with more than 15 hours and degree-seeking status will have the "Apply to Graduate" button available to them on the Graduation Tab in CampusNet. Once a student applies online, the graduation fee is charged to the student account and the review process begins. It takes six to eight weeks to complete the initial review. Students are encouraged to track the progress of their graduation application on the "Application Tracking" page on the "Graduation" tab.

Exit Requirement Options - In consultation with your faculty advisor, you must select one of the two options as your culminating experience/exit requirement:

ALD Portfolio Development (ALD 689) - If selecting this option, you must successfully complete the course with a grade of "B" or better.

Thesis Option – If selecting the thesis option, you must be registered for at least one (1) graduate hour until completion of this requirement and submit a *Proposal Approval* form prior to submission of the final thesis. Thesis/Project forms and instructions are available at https://levin.csuohio.edu/essc/graduation-process.

2. GRADUATE CREDIT TRANSFER/EXTENSION OF 6-YEAR LIMIT:

Graduate Credit Transfer – A Graduate Credit Transfer form must be completed when requesting credit toward your degree program for graduate-level courses taken at another institution. Transfer eligibility requires that courses be less than 6 years old (unless a petition is filed and approved to extend the 6-year limit—see below), were not used to meet previous degree requirements, and where a letter grade of "B" or better was earned. No more than nine (9) semester hours are transferable and you need to complete 12 semester hours at CSU before you can apply. Transcripts and course descriptions must accompany the Graduate Credit Transfer form, which is available in the ESSC, JH 170.

Extension of 6-Year Limit – A College Petition and corresponding Course Relevancy Statements must be completed when requesting credit for graduate-level coursework that will be more than 6 years old at the time you graduate. Petitions and Relevancy Statements are available in the https://levin.csuohio.edu/essc/petitions.