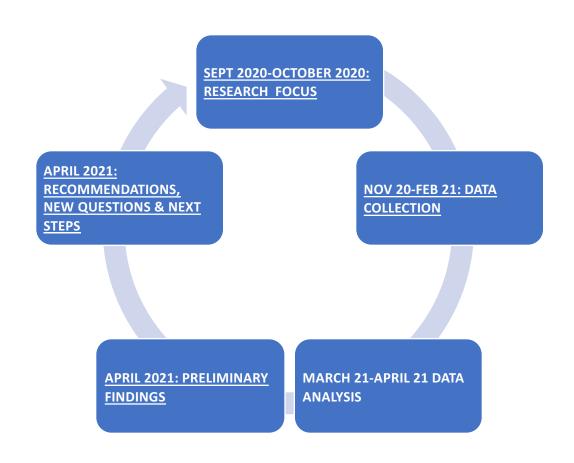
# COEHS Equity & Justice: Interrogating Teaching & Learning Structures in Pursuit of Equity and Justice

Prepared for the College of Education & Human Services College Meeting—April 28, 2021

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# Curriculum, Instructional Strategies & Approaches



## Curriculum, Instructional Strategies & Approaches

### **APRIL 2021: RECOMMENDATIONS, NEW QUESTIONS & NEXT**

#### TEPS

Host additional focus groups for instructors
 Curate and share specific examples of instructor intentionality (what it looks like and ways to integrate)
 Disseminate annotated list of recommended readings and viewings for the four key attributes

#### **APRIL 2021: PRELIMINARY FINDINGS**

- We identified four inter-connected attributes related to the development of COEHS instructors' knowledges, skills, and dispositions: (1) Intentionality,(2) Relationality, (3) Vulnerability, and (4) Taking Risks
- We found that this work must be rooted in a commitment to a vision of social justice

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#### SEPT 2020-OCTOBER 2020: RESEARCH FOCUS

SEPT: Group formation, Idea generation

- Met as small group, reflected on individual and collective questions/interests, and identified a long list of questions
- Question #1: What are the range of ways that COEHS instructors tend to issues of equity and justice in their instructional practices? How do we improve the resources and tools available for improving teaching and learning structures to better support students' experiences in relation to equity and justice?

#### OCT: Refining our Question

 Question #2: How do CoEHS courses develop knowledges, skills, and dispositions, aligned with social justice literacy, racial literacy, and critical consciousness in our students?

#### **MARCH 21-APRIL 21 DATA ANALYSIS**

- Engaged in preliminary qualitative analysis
- Data analysis is ongoing and recursive
- Using a shared Google Doc, we tracked observations and key ideas that surfaced in our data

#### **NOV 20-FEB 21: DATA COLLECTION**

- Invited all COEHS Instructors to participate in a focus group session
- Using semi-structured protocol, facilitated 2 focus groups (Nov 20, Feb 21)

