*Teacher as a Responsive, Reflective Professional: A Partner in Learning*

*Cleveland State University College of Education and Human Services*

**Step 2 and Classroom Interactions Observation Form – CS*Uteach***

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| Pre-Apprentice(s): | a)  b) | Date of Lesson: |  |
| School: |  | Grade Level/Subject: |  |
| Mentor: |  | Supervisor: |  |
| Completed by: |  | Observation #: |  |

**Directions: Use the scale below to evaluate the student you observe.**

Performance Levels: Ineffective (I) Developing (D) Skilled (S) Accomplished (A)

Scores: 0 1 2 3

Note: Use **N/O** for items not observed

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| **Domain A.**  **Organizing Content Knowledge for Student Learning**  Primarily completed prior to observation using lesson plan | Score | **Comments**  Please provide comments; highlight effective practices and provide specific suggestions for improvement. |
| * Use of student background information for planning instruction * Instructional goals and objectives * Content of instructional plans * Structure of planned activities and materials * Assessment |  |  |

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| **Domain B. Enhancing the Learning Environment**  Primarily completed using notes from the observation | Score | **Comments**  Please provide comments; highlight effective practices and provide specific suggestions for improvement. |
| * Fairness to students & Equity * Rapport with students * Challenging expectations for learners * Classroom management skills * Physical environment |  |  |

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| **Domain C. Teaching for Student Learning**  Primarily completed using notes from the observation | Score | **Comments**  Please provide comments; highlight effective practices and provide specific suggestions for improvement. |
| * Communicating goals and procedures * Communicating content * Structure and sequence of instructional activities * Extending student thinking * Assessing student understanding * Use of assessment * Use of time: starting and end class, transitions |  |  |

Continue to the back for Domain D 🡪

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| **Domain D. Professionalism**  Primarily completed after the observation, based on feedback from mentor teacher in conversation with the Pre-Apprentice and mentor teacher. | Score | **Comments**  Please provide comments; highlight effective practices and provide specific suggestions for improvement. |
| * Reflection and professional development * Completion of work in the field * Collaboration with mentor, supervisor and team teach partner * Professional habits in the field: dressed appropriately, arrived on time |  |  |

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| Observation    **Specific Comments**  Provide a brief summary of the lesson and include 2-4 suggestions for the Pre-Apprentice to consider for the next lesson. | |
| Overall Assessment; average of Domain A-D 0.00 | To calculate the domain averages,  right click on the field to the left and select “Update field”. |

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| Pre-Apprentice’s Signature | Observer’s Signature |